|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** | • Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language  • Students will be able to identify school supplies and clothing.  • Students will use appropriate endings for –ar verbs to tell who is doing an action. | •Students will listen and answer oral questions in the target language  • Students will be able to identify school supplies and clothing.  • Students will use appropriate endings for –ar verbs to tell who is doing an action. |  |  |  |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | I Record scores on tally sheets for:  - pronoun mastery test  -ser and acronym mastery test  Folder and tally results for pre test  II Tú o Usted  Historieta  - libro página 85+86 | I Tipo 3: Una revista de moda  -create a 3 page fashion magazine in Spanish  PROVIDE CAPTIONS FOR AT LEAST THREE OUTFITS USING –AR VERBS LIKE:  buscar, mirar, llevar, usar, calzar, pagar, trabajar, necesitar, llegar (to arrive)  LABEL THE CLOTHING IN SPANISH BY UNDERLINING OR CIRCLING AT LEAST SIX VOCABULARY WORDS FROM CHAPTER 3. ( nouns) |  |  |  |
| **Assessment**  **How will I know that my students have learned “…………”?** | III Type 2 (2 min)  Tu o usted | III Type 2 (2 min)  ¿Qué lleva? |  |  |  |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H I W E E K # 18 DECEMBER 22+23

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** | **MONDAY**    • Students will determine what will happen next in the quest to reunite Angela with her grandfather Don Fernando in Mexico  <http://www.learner.org/series/destinos/watch/index.html?ep3> | **TUESDAY**    • Students will be able to identify vocabulary associated with telecommunications  -using a phone  -faxing and sending emails  • Students will use endings  - aba and –ía to to indicate past habitual actions. | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | I View Destinos  episode 24: El Don Juan  -answer questions according  to video  -We meet Angela and her family in Puerto Rico. Angela plans a trip to Mexico with Raquel to meet her grandfather Don Fernando.  -Why does Raquel and Angela’s family oppose the relationship she has with her boyfriend Jorge-el mujeriego? | I <https://jeopardylabs.com/play/buen-viaje-level-2-ch-3-telecomunicaciones>  II Practica (using imperfect endings)  -aba  -ía |  |  |  |
| **Assessment**  **How will I know that my students have learned “…………”?** | • written assessment based on response on smart board with oral modeling and immediate feedback | II Type 2 (2 min)  - ¿Por que se usa el imperfecto? |  |  |  |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H 3 W E E K # 18 DECEMBER 22+23

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Content**  **What do I expect my students to learn today?** | **MONDAY**  • Students will determine what will happen next in the quest to reunite Angela with her grandfather Don Fernando in Mexico  <http://www.learner.org/series/destinos/watch/index.html?ep3> | **TUESDAY**  Students will listen and answer oral questions in the target language about what they did in the Dominican Republic.  • Students will use the target language to answer questions about what happens on vacation using the past tense of –ar verbs. | **WEDNESDAY** | **THURSDAY** | **FRIDAY**  . |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | I View Destinos  episode 23: Vista al mar  -answer questions according  to video  -We meet Angela and her family in Puerto Rico. Angela plans a trip to Mexico with Raquel to meet her grandfather Don Fernando. | II El crucigrama  I El invierno  -Valle Nevado la estacion de esquí en Chile  Video 6:17  <http://www.chileanski.com/esp/valle-nevado/>  <http://www.youtube.com/watch?v=Nzuq7zaRPOA&feature=related>  Pg 278/279/  II ¿Que palabra necesito?  Pg. 280 |  |  |  |
| **Assessment**  **How will I know that my students have learned “…………”?** | • written assessment based on response on smart board with oral modeling and immediate feedback | III Type 2 (2 min)   * ¿Esqiaste la pista para prinicpiantes o expertos? |  |  |  |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H 2 H O N O R S W E E K # 18 DECEMBER 22+23