|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content****What do I expect my students to learn today?** | • Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language• Students will be able to identify school supplies and clothing. • Students will use appropriate endings for –ar verbs to tell who is doing an action. |  |  • Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language• Students will be able to identify school supplies and clothing. • Students will use appropriate endings for –ar verbs to tell who is doing an action. | •Students will listen and answer oral questions in the target language• Students will be able to identify school supplies and clothing. • Students will use appropriate endings for –ar verbs to tell who is doing an action. | • Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language |
| **Activities** **(Learning Tasks)****What will students do during the lesson?** | I Expectations and Schedule for midterm\*preparation for magazine projectII De moda con Bill Cunningham[https://www.youtube.com/watch?v=LNVrV3-7Lxk](https://mail.easthartford.org/owa/redir.aspx?SURL=Do4B1K_61hXlnIATAwffuccCBORMn89zXB3seVN28MHq8ZcAnfbRCGgAdAB0AHAAcwA6AC8ALwB3AHcAdwAuAHkAbwB1AHQAdQBiAGUALgBjAG8AbQAvAHcAYQB0AGMAaAA_AHYAPQBMAE4AVgByAFYAMwAtADcATAB4AGsA&URL=https%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dLNVrV3-7Lxk)   sneakers[https://www.youtube.com/watch?v=\_9kbXmDeRes](https://mail.easthartford.org/owa/redir.aspx?SURL=Smnb5NsLhHlzgY3SqvOTk2uyW2-9mGTVJ08C40fIKs3q8ZcAnfbRCGgAdAB0AHAAcwA6AC8ALwB3AHcAdwAuAHkAbwB1AHQAdQBiAGUALgBjAG8AbQAvAHcAYQB0AGMAaAA_AHYAPQBfADkAawBiAFgAbQBEAGUAUgBlAHMA&URL=https%3a%2f%2fwww.youtube.com%2fwatch%3fv%3d_9kbXmDeRes) [http://www.hulu.com/watch/295711](https://mail.easthartford.org/owa/redir.aspx?SURL=CSa9wraSt5K3vnzkZgnzW8yJuCznI9WDWmehT2PdW7rq8ZcAnfbRCGgAdAB0AHAAOgAvAC8AdwB3AHcALgBoAHUAbAB1AC4AYwBvAG0ALwB3AGEAdABjAGgALwAyADkANQA3ADEAMQA.&URL=http%3a%2f%2fwww.hulu.com%2fwatch%2f295711)bill cunningham documentary | Three Kings Day | I Ahora mismo: ar verbs-translate/answer questions II Tú o Usted Historieta - libro página 85+86  | I Tipo 3: Una revista de moda-create a 3 page fashion magazine in SpanishPROVIDE CAPTIONS FOR AT LEAST THREE OUTFITS USING –AR VERBS LIKE:buscar, mirar, llevar, usar, calzar, pagar, trabajar, necesitar, llegar (to arrive) LABEL THE CLOTHING IN SPANISH BY UNDERLINING OR CIRCLING AT LEAST SIX VOCABULARY WORDS FROM CHAPTER 3. ( nouns) | Tipo 3: Una revista de moda-create a 3 page fashion magazine in SpanishPROVIDE CAPTIONS FOR AT LEAST THREE OUTFITS USING –AR VERBS LIKE:buscar, mirar, llevar, usar, calzar, pagar, trabajar, necesitar, llegar (to arrive) LABEL THE CLOTHING IN SPANISH BY UNDERLINING OR CIRCLING AT LEAST SIX VOCABULARY WORDS FROM CHAPTER 3. ( nouns) |
| **Assessment****How will I know that my students have learned “…………”?** | III Type 2 (2 min)¿Que lleva en la foto? |  | III Type 2 (2 min) Tu o usted | III Type 2 (2 min) | III Boletos due |
| **Reflection****Keep, Stop, Change** | \*Select and print avatars for data wall - pronoun mastery test-ser and acronym mastery test  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H I W E E K # 19 January 5-9

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content****What do I expect my students to learn today?** |  **MONDAY** • Students will determine what will happen next in the quest to reunite Angela with her grandfather Don Fernando in Mexico<http://www.learner.org/series/destinos/watch/index.html?ep3> |   **TUESDAY** Three Kings Day |  **WEDNESDAY**• Students will be able to identify vocabulary associated with telecommunications-using a phone-faxing and sending emails• Students will use endings- aba and –ía to to indicate past habitual actions.  |  **THURSDAY**• Students will be able to identify vocabulary associated with telecommunications-using a phone-faxing and sending emails• Students will use endings- aba and –ía to to indicate past habitual actions.  |  **FRIDAY**• Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language |
| **Activities** **(Learning Tasks)****What will students do during the lesson?** | I View Destinos episode 29: Se derrumbó-answer questions according to video-the setting goes back to Mexico. Angela’s uncle delivers bad news that her brother was in an accident. Raquel and Angela go to the excavation site to find Roberto.  | Three Kings Day | I Vocabulario Chapter 3 -el teléfono públicoII Practica ¿Que significa? Identify verbs:Hacer, descolgar, introducirEsperar, oír, sonar, -estaba, vivía, llamaba, querían, costaba, eran | I El imperfecto pg 72 era/ibaIr and ser in the imperfect-describing past habitual actions<http://storybird.com/books/el-mejor-regalo-para-pablo/?token=e5cv9v&utm_source=storybird&utm_medium=email&utm_campaign=share-book>II Ahora Mismo Practica (using imperfect endings)-aba-ía  |   I Ahora Mismo-imperfect with ir and serII Page 67 (2)Answer questions and turn into conversation. III Practice conversation with partner |
| **Assessment****How will I know that my students have learned “…………”?** | Three Kings Day Celebration:<http://gopuertorico.about.com/od/eventsandholidays/tp/The-History-And-Meaning-Of-Three-Kings-Day-In-Puerto-Rico.htm>• written assessment based on response on smart board with oral modeling and immediate feedback  |  | III Type 2 (2 min)\*verb chart for ser and ir in the imperfect | III Type 2 (2 min)- ¿Hacías una llamada telefonica? |  |
| **Reflection****Keep, Stop, Change** | \*Select and print avatars for data wall  |  |  |  |  |

 met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H 3 W E E K # 19 January 5-9

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Content****What do I expect my students to learn today?** |  **MONDAY**• Students will determine what will happen next in the quest to reunite Angela with her grandfather Don Fernando in Mexico<http://www.learner.org/series/destinos/watch/index.html?ep3> |   **TUESDAY** Three Kings Day |  **WEDNESDAY**• Students will be able to identify vocabulary associated with winter and summer weather.• Students will use the target language to answer questions about what happens on vacation using the past tense of –ar verbs. |  **THURSDAY**•Students will listen and answer oral questions in the target language about what they did in the Dominican Republic. • Students will use the target language to answer questions about what happens on vacation using the past tense of –ar verbs. |  **FRIDAY**•Students will listen and answer oral questions in the target language about what they did in the Dominican Republic. • Students will use the target language to answer questions about what happens on vacation using the past tense of –ar verbs. |
| **Activities** **(Learning Tasks)****What will students do during the lesson?** |  I View Destinos episode 29: Se derrumbó-answer questions according to video-the setting goes back to Mexico. Angela’s uncle delivers bad news that her brother was in an accident. Raquel and Angela go to the excavation site to find Roberto.  | Three Kings Day | I Review Type 3 post cards and conversationII Complete Tipo 5: final drafts | I El invierno-Valle Nevado la estacion de esquí en ChileVideo 6:17 <http://www.chileanski.com/esp/valle-nevado/><http://www.youtube.com/watch?v=Nzuq7zaRPOA&feature=related>Pg 278/279/II ¿Que palabra necesito?Pg. 280 |   I Mas con el preteritopast tense er/ir Review car gar zar verbs Ir and serII Capitulo 10 Diversiones culturales |
| **Assessment****How will I know that my students have learned “…………”?** | Three Kings Day Celebration:<http://gopuertorico.about.com/od/eventsandholidays/tp/The-History-And-Meaning-Of-Three-Kings-Day-In-Puerto-Rico.htm>• written assessment based on response on smart board with oral modeling and immediate feedback  |  | III Start : estación de esquí | III Type 2 (2 min)* ¿Esqiaste la pista para prinicpiantes o expertos?
 | III Boletos due |
| **Reflection****Keep, Stop, Change** | \*Select and print avatars for data wall |  |  |  |  |

 met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H 2 H O N O R S W E E K # 19 January 5-9