|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content****What do I expect my students to learn today?** |  | • Review Class rules and procedures• Determine learning style | • Review Class rules and procedures•Review Spanish alphabetReview regular verbs and irregular verbs in the present tense I | • Review class syllabus• Review regular verbs and irregular verbs in the PAST TENSE | • Review regular verbs and irregular verbs in the present AND PAST TENSE• Review vocabulary and culture |
| **Activities** **(Learning Tasks)****What will students do during the lesson?** |  | •Ice breaker activities•personalization:Name game | • Review skills and vocab by way of • games•video• paired activity• listening• take notes | • Review skills and vocab by way of •video• paired activity• illustrations-hands on activity• listening• take notes | • Review skills and vocab by way of •video• paired activity• illustrations-hands on activity• listening• take notes |
| **Assessment****How will I know that my students have learned “…………”?** |  | • Type 1 or 2 | • Type 1 or 2 | • Type 1 or 2 | • Type 1 or 2 |
| **Reflection****Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?