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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content****What do I expect my students to learn today?** |  | • Review Class rules and procedures• Determine learning style | • Review Class rules and procedures• Introduce days of the week, seasons, months And basic greetings | • Review class syllabus• Guided practice with days of the week, seasons, months And basic greetings | • Guided practice with days of the week, seasons, months And basic greetings |
| **Activities** **(Learning Tasks)****What will students do during the lesson?** |  | •Ice breaker activities•personalization:Name game | •video• paired activity• listening• take notes | •video• paired activity• illustrations-hands on activity• listening• take notes | •video• paired activity• illustrations-hands on activity• listening• take notes |
| **Assessment****How will I know that my students have learned “…………”?** |  | • Type 1 or 2 | • Type 1 or 2 | • Type 1 or 2 | • Type 1 or 2 |
| **Reflection****Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?