|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** |  | • Review  Class rules and procedures  • Determine learning style | • Review  Class rules and procedures  • Introduce days of the week, seasons, months  And basic greetings | • Review class syllabus  • Guided practice with days of the week, seasons, months  And basic greetings | • Guided practice with days of the week, seasons, months  And basic greetings |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** |  | •Ice breaker activities  •personalization:  Name game | •video  • paired activity  • listening  • take notes | •video  • paired activity  • illustrations-hands on activity  • listening  • take notes | •video  • paired activity  • illustrations-hands on activity  • listening  • take notes |
| **Assessment**  **How will I know that my students have learned “…………”?** |  | • Type 1 or 2 | • Type 1 or 2 | • Type 1 or 2 | • Type 1 or 2 |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?