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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** | •Students will be able to greet others in the target language  •Students will identify vocabulary  • Students will use verbs like ir dar and estar to tell where they go and where they are in Spanish | • Students will be able to greet others in the target language  •Students will identify vocabulary  • Students will continue to use more ar verbs to talk about what happens in school.  • Students will use contractions al and del appropriately. | • Students will be able to greet others in the target language  • Students will use verbs like ir dar and estar to tell where they go and where they are in Spanish  Students will continue to use more ar verbs to talk about what happens in school.  • Students will use contractions al and del appropriately. | • Students will continue to use more ar verbs to talk about what happens in school.  •Students will listen and answer oral questions in the target language  • Students will use verbs like ir dar and estar to tell where they go and where they are in Spanish | • Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language  • Students will continue to use more ar verbs to talk about what happens in school. |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | =========================  Snow day  ========================= | I Mastery test tally sheets for Nov.  -update data wall  II Ahora mismo   * llegar * ir   II Libro 106 + 107 A+B | I Ir Dar and ESTAR  Apuntes/Notes-  II Mas con estar practice conjugations  • oral assessment based on response with modeling and immediate feedback | ½ DAY  I Ahora Mismo: warm up (1-5)  -translate/answer questions  III More with ir dar and estar  • oral assessment based on response with modeling and immediate feedback | Professional Development  NO SCHOOL |
| **Assessment**  **How will I know that my students have learned “…………”?** |  | III Type 2 (2 min)   * ¿A que hora entras la escuela? | III Type 2 (2 min)   * ¿Como llegas a la escuela? | III Type 2 (2 min)   * ¿en carro o a pie? |  |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H I W E E K # 24 FEB 9-13

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** | **MONDAY** | **TUESDAY**  • Students will be able to identify vocabulary associated with train travel  • Students will use the target language to answer questions about what happens at the train station (la estación de ferrocarril) | **WEDNESDAY**  • Students will be able to identify vocabulary associated with train travel  • Students will use the target language to answer questions about what happens at the train station using past tense verbs | **THURSDAY**  ½ day modified schedule  • Students will be able to identify vocabulary associated with train travel  •Students will listen and answer oral questions in the target language | **FRIDAY**  • Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | =========================  Snow day - no classes  ========================= | I Un viaje en tren  Capítulo 11-2 Vocabulario  Despues del vuelo  II go verbs in the present tense  -dry erase boards  -“go” verbs  -present progressive | I En el aeropuerto  -ahora mismo:  II Tipo 2: Use 5 Go verbs and 3 ing to talk about a situation in the airport  II Historieta  Book/Libro página | ½ DAY  I Ahora Mismo: warm up (1-5)  -translate/answer questions  II Quiz palabras 1  • oral assessment based on response with modeling and immediate feedback | Professional Development  NO SCHOOL |
| **Assessment**  **How will I know that my students have learned “…………”?** |  | III Type 2 (2 min)  - ¿Que indica la tarjeta de embarque? | III Type 2 (2 min)  - ¿Quien te asiste en el avion y le da la bienvenida? | III Type 2 (2 min)  - ¿Aterriza o despega? |  |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H 2HONORS W E E K # 24 FEB 9-13

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Content**  **What do I expect my students to learn today?** | **MONDAY** | **TUESDAY**  • Students will be able to identify vocabulary associated with apparel. Ask for quantities and sizes and find out prices.  • Students will use the target language to talk about past habitual events using the imperfect. | **WEDNESDAY**  • Students will be able to identify vocabulary associated with apparel. Ask for quantities and sizes and find out prices.  • Students will use the target language to talk about past habitual events using the imperfect. | **THURSDAY**  •Students will listen and answer oral questions in the target language.  • Students will be able to identify vocabulary associated with apparel. Ask for quantities and sizes and find out prices.  • Students will use the target language to talk about past habitual events using the imperfect. | **FRIDAY**  • Students will apply knowledge of vocabulary and grammar concepts to answer written questions in the target language  • Students will be able to identify vocabulary associated with apparel. Ask for quantities and sizes and find out prices.  • Students will use the target language to talk about past habitual events using the imperfect. |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | =========================  Snow day- no classes  ========================= | I Ahora Mismo  II Mas Practica con el vocabulario: buen viaje games  <http://www.quia.com/mc/1113201.html?AP_rand=224557164>  II El imperfecto  <http://www.glencoe.com/sec/worldlanguages/spanish/int_tutor/buenviajelevel2/2chapter4.html> | I Ahora mismo  II ¿Qué palabra necesito?  -pagina 94  III Historieta  -pagina 95 | ½ DAY  I Ahora Mismo: warm up (1-5)  -translate/answer questions  II En la tienda workbook pg.  -buen viaje quiz  • oral assessment based on response with modeling and immediate feedback | Professional Development  NO SCHOOL |
| **Assessment**  **How will I know that my students have learned “…………”?** |  | II Type 2 (2 min)  - ¿Qué te probaste en la tienda? | III Type 2 (2 min)  - ¿Que compraste en la tienda? | III Type 2 (2 min)  - ¿Que compraste en la joyería? |  |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?

S P A N I S H 3 W E E K # 24 FEB 9-13