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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content****What do I expect my students to learn today?** | •Students will be able to greet others in the target language | • Students will be able to greet each other in the target language | • Students will be able to greet each other in the target language• Students will identify themselves by gender, name and adjective that describes themselves | • Students will identify days of the week, seasons, months And basic greetings | • Students will continue to identify and practice with days of the week, seasons, months And basic greetings |
| **Activities** **(Learning Tasks)****What will students do during the lesson?** | • Communicative  paired activity• powerpoint | • Communicative  paired activity• powerpoint | •video• paired activity• listening• take notes | •video• paired activity• illustrations-hands on activity• listening• take notes | •video• paired activity• illustrations-hands on activity• listening• take notes |
| **Assessment****How will I know that my students have learned “…………”?** | • Type 1 or 2• oral assessment based on response with modeling and immediate feedback | • Type 1 or 2• oral assessment based on response with modeling and immediate feedback | • Type 1 or 2• oral assessment based on response with modeling and immediate feedback | • Type 1 or 2• oral assessment based on response with modeling and immediate feedback | • Type 1 or 2• oral assessment based on response with modeling and immediate feedback |
| **Reflection****Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?