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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** | •Students will be able to greet others in the target language | • Students will be able to greet each other in the target language | • Students will be able to greet each other in the target language  • Students will identify themselves by gender, name and adjective that describes themselves | • Students will identify days of the week, seasons, months  And basic greetings | • Students will continue to identify and practice with days of the week, seasons, months  And basic greetings |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | • Communicative  paired activity  • powerpoint | • Communicative  paired activity  • powerpoint | •video  • paired activity  • listening  • take notes | •video  • paired activity  • illustrations-hands on activity  • listening  • take notes | •video  • paired activity  • illustrations-hands on activity  • listening  • take notes |
| **Assessment**  **How will I know that my students have learned “…………”?** | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?