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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** | •Students will determine who the Destinos characters are and what the central theme of the “telenovela” is. | • Students will create a visual poster of review concepts from a specific unit assigned to their Multiple Intelligence group. | • Students will create a visual poster of review concepts from a specific unit assigned to their Multiple Intelligence group. | • Students will create a review game based on Multiple Intelligences for their specific review unit. | • Students will present their poster and game for the class to practice and review concepts and vocabulary from Spanish *two*. |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | • View Destinos series  • answer questions according to video | • Brainstorm  • Create visual based on selected concepts for review | • Brainstorm  • Create visual based on selected concepts for review | • Groups: create review game | Students choice:  -jeopardy  -listening activity  -moving/kinesthetic game of choice  -act out dialog |
| **Assessment**  **How will I know that my students have learned “…………”?** | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?