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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content**  **What do I expect my students to learn today?** | •Students will be able to greet others in the target language  •Students will use the target language to say goodbye to people | • Students will be able to express simple courtesies | • Students will find out and tell the days of the week and month and count 1-30 in the target language | • Students will identify days of the week, seasons, months  And basic greetings | • Students will identify themselves by gender, name and adjective that describes themselves  • Students will continue to identify and practice with days of the week, seasons, months  And basic greetings |
| **Activities**  **(Learning Tasks)**  **What will students do during the lesson?** | • Notes: vocab fill ins  Use page 4-10  • Yo soy video | • El crucigrama-  crossword puzzle  • De donde eres tu video | •El calendario-  The Spanish calendar  • paired activity  • listening | • Ahora mismo-written warm up  • listening  •video | •Ahora mismo-written warm up  • paired activity  •video |
| **Assessment**  **How will I know that my students have learned “…………”?** | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback | • Type 1 or 2  • oral assessment based on response with modeling and immediate feedback |
| **Reflection**  **Keep, Stop, Change** |  |  |  |  |  |

met objective? How was the assessment? Were they engaged? Grouping? Resources used to keep or change?